

Teacher Codebook

T E N N E S S E E

2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	Q1	Q1: How many required health education courses do students take in grades 6 through 12 in your school?		
		Missing	19	
		1 0 courses	70	25.5
		2 1 course	114	43.6
		3 2 courses	29	11.0
		4 3 courses	34	12.6
		5 4 or more courses	19	7.2
6-6	Q2_1	Q2: Is a required health education course taught in each of the following grades in your school?		
		6th		
		Missing	109	
		1 Yes	63	34.7
		2 No	23	12.8
		3 Grade not taught in your school	90	52.5
7-7	Q2_2	7th		
		Missing	111	
		1 Yes	77	42.9
		2 No	22	12.5
		3 Grade not taught in your school	75	44.6

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Data Location	Variable Name		Questions Code and Label	Unweighted Frequency	Weighted Percentage
8-8	Q2_3	8th	Missing	111	
			1 Yes	78	43.6
			2 No	23	13.0
			3 Grade not taught in your school	73	43.4
9-9	Q2_4	9th	Missing	116	
			1 Yes	82	49.7
			2 No	12	7.2
			3 Grade not taught in your school	75	43.0
10-10	Q2_5	10th	Missing	116	
			1 Yes	39	23.9
			2 No	50	30.2
			3 Grade not taught in your school	80	45.9
11-11	Q2_6	11th	Missing	119	
			1 Yes	21	13.0
			2 No	65	40.2
			3 Grade not taught in your school	80	46.8
12-12	Q2_7	12th	Missing	119	
			1 Yes	20	12.4
			2 No	66	40.8
			3 Grade not taught in your school	80	46.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
13-13	Q3	Q3: If students fail a required health education course, are they required to repeat it?		
		Missing	104	
		1 Yes	103	58.0
		2 No	78	42.0
14-14	Q4_1	Q4: Are those who teach health education at your school provided with each of the following materials? Goals, objectives, and expected outcomes for health education		
		Missing	1	
		1 Yes	245	86.7
		2 No	39	13.3
15-15	Q4_2	A chart describing the annual scope and sequence of instruction for health education		
		Missing	5	
		1 Yes	166	59.8
		2 No	114	40.2
16-16	Q4_3	Plans for how to assess student performance in health education		
		Missing	2	
		1 Yes	203	72.1
		2 No	80	27.9
17-17	Q4_4	A written health education curriculum		
		Missing	3	
		1 Yes	226	80.6
		2 No	56	19.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
18-18	Q5_1	Q5: Does your health education curriculum address each of the following? Comprehending concepts related to health promotion and disease prevention to enhance health		
		Missing	2	
		1 Yes	238	84.7
		2 No	12	4.1
		3 NA	33	11.2
19-19	Q5_2	Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors		
		Missing	2	
		1 Yes	236	83.9
		2 No	13	4.5
		3 NA	34	11.5
20-20	Q5_3	Accessing valid information and products and services to enhance health		
		Missing	2	
		1 Yes	220	78.2
		2 No	27	9.6
		3 NA	36	12.2
21-21	Q5_4	Using interpersonal communication skills to enhance health and avoid or reduce health risks		
		Missing	2	
		1 Yes	236	83.9
		2 No	13	4.6
		3 NA	34	11.6
22-22	Q5_5	Using decision-making skills to enhance health		
		Missing	2	
		1 Yes	243	86.4
		2 No	8	2.8
		3 NA	32	10.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
23-23	Q5_6	Using goal-setting skills to enhance health		
		Missing	2	
		1 Yes	240	85.3
		2 No	10	3.5
		3 NA	33	11.2
24-24	Q5_7	Practicing health-enhancing behaviors to avoid or reduce risks		
		Missing	2	
		1 Yes	242	86.1
		2 No	9	3.1
		3 NA	32	10.9
25-25	Q5_8	Advocating for personal, family, and community health		
		Missing	2	
		1 Yes	231	82.2
		2 No	16	5.6
		3 NA	36	12.2
26-26	Q6	Q6: Is health education instruction required for students in any of grades 6 through 12 in your school?		
		Missing	12	
		1 Yes	196	72.5
		2 No	77	27.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
27-27	Q7_1	Q7: During this school year, have teachers in your school tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12? Alcohol- or other drug use prevention		
		Missing	2	
		1 Yes	254	89.9
		2 No	29	10.1
28-28	Q7_2	Asthma		
		Missing	3	
		1 Yes	174	62.2
		2 No	108	37.8
29-29	Q7_3	Emotional and mental health		
		Missing	3	
		1 Yes	240	85.4
		2 No	42	14.6
30-30	Q7_4	Foodborne illness prevention		
		Missing	5	
		1 Yes	201	72.4
		2 No	79	27.6
31-31	Q7_5	Human immunodeficiency virus (HIV) prevention		
		Missing	5	
		1 Yes	231	82.9
		2 No	49	17.1
32-32	Q7_6	Human sexuality		
		Missing	5	
		1 Yes	216	77.6
		2 No	64	22.4
33-33	Q7_7	Injury prevention and safety		
		Missing	2	
		1 Yes	245	86.8
		2 No	38	13.2
34-34	Q7_8	Nutrition and dietary behavior		
		Missing	8	
		1 Yes	253	91.6
		2 No	24	8.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
35-35	Q7_9	Physical activity and fitness		
		Missing	12	
		1 Yes	266	97.5
		2 No	7	2.5
36-36	Q7_10	Pregnancy prevention		
		Missing	9	
		1 Yes	217	78.9
		2 No	59	21.1
37-37	Q7_11	Sexually transmitted disease (STD) prevention		
		Missing	5	
		1 Yes	230	82.6
		2 No	50	17.4
38-38	Q7_12	Suicide prevention		
		Missing	2	
		1 Yes	212	75.3
		2 No	71	24.7
39-39	Q7_13	Tobacco-use prevention		
		Missing	6	
		1 Yes	247	88.7
		2 No	32	11.3
40-40	Q7_14	Violence prevention (e.g., bullying, fighting, or homicide)		
		Missing	2	
		1 Yes	250	88.5
		2 No	33	11.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
41-41	Q8_1	Q8: During this school year, did teachers in your school teach each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12? Identifying tobacco products and the harmful substances they contain Missing 1 Yes 2 No	6 232 47	83.4 16.6
42-42	Q8_2	Identifying short and long-term health consequences of tobacco use Missing 1 Yes 2 No	8 235 42	85.1 14.9
43-43	Q8_3	Identifying legal, social, economic, and cosmetic consequences of tobacco use Missing 1 Yes 2 No	5 219 61	78.5 21.5
44-44	Q8_4	Understanding the addictive nature of nicotine Missing 1 Yes 2 No	7 229 49	82.6 17.4
45-45	Q8_5	Effects of tobacco use on athletic performance Missing 1 Yes 2 No	6 223 56	80.3 19.7
46-46	Q8_6	Effects of second-hand smoke and benefits of a smoke-free environment Missing 1 Yes 2 No	9 225 51	81.8 18.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
47-47	Q8_7	Understanding the social influences on tobacco use, including media, family, peers, and culture		
		Missing	6	
		1 Yes	222	79.9
		2 No	57	20.1
48-48	Q8_8	Identifying reasons why students do and do not use tobacco		
		Missing	8	
		1 Yes	224	81.1
		2 No	53	18.9
49-49	Q8_9	Making accurate assessments of how many peers use tobacco		
		Missing	8	
		1 Yes	188	68.1
		2 No	89	31.9
50-50	Q8_10	Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)		
		Missing	7	
		1 Yes	218	78.6
		2 No	60	21.4
51-51	Q8_11	Using goal-setting and decision-making skills related to not using tobacco		
		Missing	6	
		1 Yes	204	73.4
		2 No	75	26.6
52-52	Q8_12	Finding valid information and services related to tobacco-use prevention and cessation		
		Missing	6	
		1 Yes	199	71.7
		2 No	80	28.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
53-53	Q8_13	Supporting others who abstain from or want to quit using tobacco		
		Missing	6	
		1 Yes	200	72.1
		2 No	79	27.9
54-54	Q8_14	Supporting school and community action to support a tobacco-free environment		
		Missing	6	
		1 Yes	205	73.8
		2 No	74	26.2
55-55	Q8_15	Identifying harmful effects of tobacco use on fetal development		
		Missing	7	
		1 Yes	200	72.5
		2 No	78	27.5
56-56	Q9_1_1	Q9: During this school year, did teachers in your school teach each of the following HIV, STD, or pregnancy prevention topics in a required course for students in each of the grade spans below? The differences between HIV and AIDS for students in grades 6, 7, or 8		
		Missing	38	
		1 Yes	109	43.4
		2 No	62	24.6
		3 NA	76	32.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
57-57	Q9_1_2	How HIV and other STDs are transmitted in grades 6, 7, or 8		
		Missing	31	
		1 Yes	112	43.3
		2 No	58	22.3
		3 NA	84	34.3
58-58	Q9_1_3	How HIV and other STDs are diagnosed and treated in grades 6, 7, or 8		
		Missing	31	
		1 Yes	99	38.4
		2 No	70	26.9
		3 NA	85	34.7
59-59	Q9_1_4	Health consequences of HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	32	
		1 Yes	106	41.2
		2 No	62	24.0
		3 NA	85	34.8
60-60	Q9_1_5	The relationship among HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	33	
		1 Yes	95	37.1
		2 No	70	27.1
		3 NA	87	35.8
61-61	Q9_1_6	The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	32	
		1 Yes	103	40.0
		2 No	65	25.1
		3 NA	85	34.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
62-62	Q9_1_7	The benefits of being sexually abstinent in grades 6, 7, or 8		
		Missing	32	
		1 Yes	109	42.4
		2 No	60	23.1
		3 NA	84	34.5
63-63	Q9_1_8	How to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	34	
		1 Yes	105	41.2
		2 No	61	23.7
		3 NA	85	35.1
64-64	Q9_1_9	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	33	
		1 Yes	88	34.4
		2 No	76	29.5
		3 NA	88	36.2
65-65	Q9_1_10	The influences of media, family, and social and cultural norms on sexual behavior in grades 6, 7, or 8		
		Missing	30	
		1 Yes	98	37.9
		2 No	71	27.2
		3 NA	86	35.0
66-66	Q9_1_11	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	31	
		1 Yes	94	36.5
		2 No	74	28.4
		3 NA	86	35.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
67-67	Q9_1_12	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	31	
		1 Yes	97	37.7
		2 No	71	27.3
		3 NA	86	35.1
68-68	Q9_1_13	Compassion for persons living with HIV or AIDS in grades 6, 7, or 8		
		Missing	33	
		1 Yes	76	29.6
		2 No	89	34.7
		3 NA	87	35.7
69-69	Q9_1_14	Efficacy of condoms, that is, how well condoms work and do not work in grades 6, 7, or 8		
		Missing	34	
		1 Yes	64	25.1
		2 No	101	39.5
		3 NA	86	35.5
70-70	Q9_1_15	The importance of using condoms consistently and correctly in grades 6, 7, or 8		
		Missing	32	
		1 Yes	46	17.8
		2 No	119	46.2
		3 NA	88	36.0
71-71	Q9_1_16	How to obtain condoms in grades 6, 7, or 8		
		Missing	30	
		1 Yes	36	13.8
		2 No	129	49.7
		3 NA	90	36.5

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72-72	Q9_1_17	How to correctly use a condom in grades 6, 7, or 8		
		Missing	30	
		1 Yes	32	12.3
		2 No	132	50.8
		3 NA	91	36.9
73-73	Q9_2_1	The differences between HIV and AIDS for students in grades 9, 10, 11, or 12		
		Missing	80	
		1 Yes	102	51.1
		2 No	6	3.1
		3 NA	97	45.9
74-74	Q9_2_2	How HIV and other STDs are transmitted in grades 9, 10, 11, or 12		
		Missing	77	
		1 Yes	102	50.4
		2 No	6	3.0
		3 NA	100	46.6
75-75	Q9_2_3	How HIV and other STDs are diagnosed and treated in grades 9, 10, 11, or 12		
		Missing	77	
		1 Yes	100	49.4
		2 No	8	4.0
		3 NA	100	46.6
76-76	Q9_2_4	Health consequences of HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	79	
		1 Yes	99	49.4
		2 No	7	3.6
		3 NA	100	47.0

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77-77	Q9_2_5	The relationship among HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	78	
		1 Yes	99	49.2
		2 No	7	3.5
		3 NA	101	47.3
78-78	Q9_2_6	The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	77	
		1 Yes	99	49.0
		2 No	8	3.9
		3 NA	101	47.1
79-79	Q9_2_7	The benefits of being sexually abstinent in grades 9, 10, 11, or 12		
		Missing	77	
		1 Yes	103	50.9
		2 No	5	2.5
		3 NA	100	46.6
80-80	Q9_2_8	How to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	78	
		1 Yes	100	49.7
		2 No	7	3.5
		3 NA	100	46.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
81-81	Q9_2_9	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	80	
		1 Yes	97	48.7
		2 No	9	4.5
		3 NA	99	46.8
82-82	Q9_2_10	The influences of media, family, and social and cultural norms on sexual behavior in grades 9, 10, 11, or 12		
		Missing	79	
		1 Yes	96	47.9
		2 No	11	5.5
		3 NA	99	46.6
83-83	Q9_2_11	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	79	
		1 Yes	94	46.9
		2 No	12	6.1
		3 NA	100	47.1
84-84	Q9_2_12	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	80	
		1 Yes	93	46.7
		2 No	12	6.1
		3 NA	100	47.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
85-85	Q9_2_13	Compassion for persons living with HIV or AIDS in grades 9, 10, 11, or 12		
		Missing	78	
		1 Yes	87	43.3
		2 No	20	9.9
		3 NA	100	46.9
86-86	Q9_2_14	Efficacy of condoms, that is, how well condoms work and do not work in grades 9, 10, 11, or 12		
		Missing	80	
		1 Yes	76	38.3
		2 No	29	14.4
		3 NA	100	47.3
87-87	Q9_2_15	The importance of using condoms consistently and correctly in grades 9, 10, 11, or 12		
		Missing	77	
		1 Yes	67	33.2
		2 No	42	20.7
		3 NA	99	46.1
88-88	Q9_2_16	How to obtain condoms in grades 9, 10, 11, or 12		
		Missing	77	
		1 Yes	62	30.5
		2 No	47	23.4
		3 NA	99	46.1
89-89	Q9_2_17	How to correctly use a condom in grades 9, 10, 11, or 12		
		Missing	79	
		1 Yes	46	22.9
		2 No	61	30.5
		3 NA	99	46.5

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90-90	Q10_1	Q10: During this school year, did teachers in your school teach each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12? Benefits of healthy eating		
		Missing	9	
		1 Yes	241	87.6
		2 No	35	12.4
91-91	Q10_2	Food guidance using MyPyramid		
		Missing	10	
		1 Yes	232	84.7
		2 No	43	15.3
92-92	Q10_3	Using food labels		
		Missing	6	
		1 Yes	226	81.4
		2 No	53	18.6
93-93	Q10_4	Balancing food intake and physical activity		
		Missing	9	
		1 Yes	241	87.7
		2 No	35	12.3
94-94	Q10_5	Eating more fruits, vegetables, and whole grain products		
		Missing	8	
		1 Yes	236	85.5
		2 No	41	14.5
95-95	Q10_6	Choosing foods that are low in fat, saturated fat, and cholesterol		
		Missing	7	
		1 Yes	234	84.5
		2 No	44	15.5

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96-96	Q10_7	Using sugars in moderation		
		Missing	7	
		1 Yes	226	81.7
		2 No	52	18.3
97-97	Q10_8	Using salt and sodium in moderation		
		Missing	9	
		1 Yes	219	79.8
		2 No	57	20.2
98-98	Q10_9	Eating more calcium-rich foods		
		Missing	8	
		1 Yes	214	77.7
		2 No	63	22.3
99-99	Q10_10	Food safety		
		Missing	7	
		1 Yes	207	74.9
		2 No	71	25.1
100-100	Q10_11	Preparing healthy meals and snacks		
		Missing	8	
		1 Yes	224	81.3
		2 No	53	18.7
101-101	Q10_12	Risks of unhealthy weight control practices		
		Missing	10	
		1 Yes	225	82.2
		2 No	50	17.8
102-102	Q10_13	Accepting body size differences		
		Missing	9	
		1 Yes	218	79.4
		2 No	58	20.6

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103-103	Q10_14	Signs, symptoms, and treatment for eating disorders		
		Missing	6	
		1 Yes	208	75.1
		2 No	71	24.9
104-104	Q11_1	Q11: During this school year, did teachers in your school teach each of the following physical activity topics in a required course for students in any of grades 6 through 12? Physical, psychological, or social benefits of physical activity		
		Missing	13	
		1 Yes	254	93.4
		2 No	18	6.6
105-105	Q11_2	Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)		
		Missing	13	
		1 Yes	255	93.8
		2 No	17	6.2
106-106	Q11_3	Phases of a workout (i.e., warm-up, workout, cool down)		
		Missing	15	
		1 Yes	252	93.4
		2 No	18	6.6
107-107	Q11_4	How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)		
		Missing	12	
		1 Yes	243	89.2
		2 No	30	10.8

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108-108	Q11_5	Developing an individualized physical activity plan		
		Missing	9	
		1 Yes	195	71.0
		2 No	81	29.0
109-109	Q11_6	Monitoring progress toward reaching goals in an individualized physical activity plan		
		Missing	10	
		1 Yes	200	73.0
		2 No	75	27.0
110-110	Q11_7	Overcoming barriers to physical activity		
		Missing	12	
		1 Yes	224	82.2
		2 No	49	17.8
111-111	Q11_8	Decreasing sedentary activities (e.g., television viewing)		
		Missing	13	
		1 Yes	247	90.9
		2 No	25	9.1
112-112	Q11_9	Opportunities for physical activity in the community		
		Missing	11	
		1 Yes	232	84.8
		2 No	42	15.2
113-113	Q11_10	Preventing injury during physical activity		
		Missing	12	
		1 Yes	249	91.4
		2 No	24	8.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
114-114	Q11_11	Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)		
		Missing	11	
		1 Yes	224	82.0
		2 No	50	18.0
115-115	Q11_12	Dangers of using performance-enhancing drugs (e.g., steroids)		
		Missing	8	
		1 Yes	208	75.7
		2 No	69	24.3
116-116	Q12_1	Q12: During this school year, did your school provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk (e.g. black, Hispanic, or American Indian youth), including after-school or supplemental programs, that did each of the following? Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities		
		Missing	4	
		1 Yes	89	32.1
		2 No	192	67.9
117-117	Q12_2	Provided curricula or supplementary materials in the primary languages of the youth and families		
		Missing	4	
		1 Yes	80	28.6
		2 No	201	71.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
118-118	Q12_3	Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community		
		Missing	5	
		1 Yes	95	34.5
		2 No	185	65.5
119-119	Q12_4	Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community		
		Missing	4	
		1 Yes	93	33.7
		2 No	188	66.3
120-120	Q13	Q13: Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth (e.g., curricula or materials that use inclusive language or terminology)?		
		Missing	53	
		1 Yes	46	20.1
		2 No	186	79.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
121-121	Q14_1	Q14: During this school year, have any health education staff worked with each of the following groups on health education activities?		
		Physical education staff		
		Missing	1	
		1 Yes	249	87.9
122-122	Q14_2	Health services staff (e.g., nurses)		
		Missing	2	
		1 Yes	230	81.1
		2 No	53	18.9
123-123	Q14_3	Mental health or social services staff (e.g., psychologists, counselors, and social workers)		
		Missing	1	
		1 Yes	210	74.0
		2 No	74	26.0
124-124	Q14_4	Nutrition or food service staff		
		Missing	3	
		1 Yes	177	62.7
		2 No	105	37.3
125-125	Q14_5	School health council, committee, or team		
		Missing	2	
		1 Yes	209	73.9
		2 No	74	26.1
126-126	Q15_1	Q15: During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of each of the following topics?		
		HIV prevention, STD prevention, or teen pregnancy prevention		
		Missing	2	
		1 Yes	82	29.4
		2 No	201	70.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
127-127	Q15_2	Tobacco-use prevention		
		Missing	3	
		1 Yes	130	46.0
		2 No	152	54.0
128-128	Q15_3	Physical activity		
		Missing	1	
		1 Yes	160	56.2
		2 No	124	43.8
129-129	Q15_4	Nutrition and healthy eating		
		Missing	1	
		1 Yes	160	56.1
		2 No	124	43.9
130-130	Q15_5	Asthma		
		Missing	4	
		1 Yes	91	32.4
		2 No	190	67.6
		Q16: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics?		
131-131	Q16_1	Alcohol- or other drug use prevention		
		1 Yes	139	48.9
		2 No	146	51.1
132-132	Q16_2	Asthma		
		Missing	3	
		1 Yes	120	42.7
		2 No	162	57.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
133-133	Q16_3	Emotional and mental health		
		Missing	3	
		1 Yes	149	52.8
		2 No	133	47.2
134-134	Q16_4	Foodborne illness prevention		
		Missing	5	
		1 Yes	83	29.7
		2 No	197	70.3
135-135	Q16_5	HIV prevention		
		1 Yes	125	44.2
		2 No	160	55.8
136-136	Q16_6	Human sexuality		
		Missing	2	
		1 Yes	79	28.2
		2 No	204	71.8
137-137	Q16_7	Injury prevention and safety		
		Missing	2	
		1 Yes	185	65.6
		2 No	98	34.4
138-138	Q16_8	Nutrition and dietary behavior		
		Missing	6	
		1 Yes	139	49.9
		2 No	140	50.1
139-139	Q16_9	Physical activity and fitness		
		Missing	1	
		1 Yes	205	72.4
		2 No	79	27.6
140-140	Q16_10	Pregnancy prevention		
		Missing	2	
		1 Yes	74	26.3
		2 No	209	73.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
141-141	Q16_11	STD prevention		
		Missing	4	
		1 Yes	88	31.5
		2 No	193	68.5
142-142	Q16_12	Suicide prevention		
		Missing	2	
		1 Yes	206	73.1
		2 No	77	26.9
143-143	Q16_13	Tobacco-use prevention		
		Missing	2	
		1 Yes	116	40.9
		2 No	167	59.1
144-144	Q16_14	Violence prevention (e.g., bullying, fighting, or homicide)		
		1 Yes	229	80.4
		2 No	56	19.6
145-145	Q17_1	Q17: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics? Describing how widespread HIV and other STD infections are and the consequences of these infections		
		1 Yes	114	40.4
		2 No	171	59.6
146-146	Q17_2	Understanding the modes of transmission and effective prevention strategies for HIV and other STDs		
		1 Yes	113	40.0
		2 No	172	60.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
147-147	Q17_3	Identifying populations of youth who are at high risk of being infected with HIV and other STDs		
		1 Yes	89	31.5
		2 No	196	68.5
148-148	Q17_4	Implementing health education strategies using prevention messages that are likely to be effective in reaching youth		
		Missing	1	
		1 Yes	105	37.4
		2 No	179	62.6
149-149	Q17_5	Teaching HIV prevention education to students with physical, medical, or cognitive disabilities		
		1 Yes	58	20.6
		2 No	227	79.4
150-150	Q17_6	Teaching HIV prevention education to students of various cultural backgrounds		
		Missing	2	
		1 Yes	63	22.6
		2 No	220	77.4
151-151	Q17_7	Using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities)		
		1 Yes	78	27.7
		2 No	207	72.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
152-152	Q17_8	Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills		
		Missing	1	
		1 Yes	84	29.9
		2 No	200	70.1
153-153	Q17_9	Teaching about health-promoting social norms and beliefs related to HIV prevention		
		Missing	1	
		1 Yes	86	30.6
		2 No	198	69.4
154-154	Q17_10	Strategies for involving parents, families, and others in student learning of HIV prevention education		
		Missing	2	
		1 Yes	69	24.7
		2 No	214	75.3
155-155	Q17_11	Assessing students' performance in HIV prevention education		
		Missing	1	
		1 Yes	67	23.9
		2 No	217	76.1
156-156	Q17_12	Implementing standards-based HIV prevention education curricula and student assessment		
		Missing	1	
		1 Yes	76	27.0
		2 No	208	73.0
157-157	Q17_13	Using technology to improve HIV prevention education instruction		
		Missing	2	
		1 Yes	68	24.3
		2 No	215	75.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
158-158	Q17_14	Teaching HIV prevention education to students with limited English proficiency		
		Missing	1	
		1 Yes	46	16.5
		2 No	238	83.5
159-159	Q17_15	Addressing community concerns and challenges related to HIV prevention education		
		Missing	1	
		1 Yes	62	22.1
		2 No	222	77.9
160-160	Q18_1	Q18: Would you like to receive professional development on each of the following topics? Alcohol- or other drug use prevention		
		Missing	2	
		1 Yes	211	74.7
		2 No	72	25.3
161-161	Q18_2	Asthma		
		Missing	2	
		1 Yes	180	63.6
		2 No	103	36.4
162-162	Q18_3	Emotional and mental health		
		Missing	3	
		1 Yes	203	72.0
		2 No	79	28.0
163-163	Q18_4	Foodborne illness prevention		
		Missing	4	
		1 Yes	152	54.3
		2 No	129	45.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
164-164	Q18_5	HIV prevention		
		Missing	2	
		1 Yes	173	61.3
		2 No	110	38.7
165-165	Q18_6	Human sexuality		
		Missing	2	
		1 Yes	162	57.5
		2 No	121	42.5
166-166	Q18_7	Injury prevention and safety		
		Missing	3	
		1 Yes	187	66.3
		2 No	95	33.7
167-167	Q18_8	Nutrition and dietary behavior		
		Missing	3	
		1 Yes	211	74.9
		2 No	71	25.1
168-168	Q18_9	Physical activity and fitness		
		Missing	3	
		1 Yes	199	70.7
		2 No	83	29.3
169-169	Q18_10	Pregnancy prevention		
		Missing	3	
		1 Yes	170	60.5
		2 No	112	39.5
170-170	Q18_11	STD prevention		
		Missing	2	
		1 Yes	176	62.5
		2 No	107	37.5
171-171	Q18_12	Suicide prevention		
		Missing	1	
		1 Yes	204	71.9
		2 No	80	28.1

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2010 School Health Profiles Report Weighted Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
172-172	Q18_13	Tobacco-use prevention		
		Missing	2	
		1 Yes	184	65.1
		2 No	99	34.9
173-173	Q18_14	Violence prevention (e.g., bullying, fighting, or homicide)		
		Missing	1	
		1 Yes	224	78.9
		2 No	60	21.1
174-174	Q19_1	Q19: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics? Teaching students with physical, medical, or cognitive disabilities		
		1 Yes	154	53.9
		2 No	131	46.1
175-175	Q19_2	Teaching students of various cultural backgrounds		
		1 Yes	119	41.9
		2 No	166	58.1
176-176	Q19_3	Teaching students with limited English proficiency		
		1 Yes	60	21.3
		2 No	225	78.7

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2010 School Health Profiles Report
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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
177-177	Q19_4	Teaching students of different sexual orientations or gender identities		
		Missing	1	
		1 Yes	28	10.0
		2 No	256	90.0
178-178	Q19_5	Using interactive teaching methods (e.g., role plays or cooperative group activities)		
		Missing	3	
		1 Yes	182	64.5
		2 No	100	35.5
179-179	Q19_6	Encouraging family or community involvement		
		1 Yes	162	56.6
		2 No	123	43.4
180-180	Q19_7	Teaching skills for behavior change		
		1 Yes	162	56.7
		2 No	123	43.3
181-181	Q19_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)		
		1 Yes	219	76.8
		2 No	66	23.2
182-182	Q19_9	Assessing or evaluating students in health education		
		1 Yes	117	41.2
		2 No	168	58.8
183-183	Q20_1	Q20: Would you like to receive professional development on each of these topics? Teaching students with physical, medical, or cognitive disabilities		
		Missing	4	
		1 Yes	198	70.6
		2 No	83	29.4

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2010 School Health Profiles Report
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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
184-184	Q20_2	Teaching students of various cultural backgrounds.		
		Missing	5	
		1 Yes	174	62.5
		2 No	106	37.5
185-185	Q20_3	Teaching students with limited English proficiency		
		Missing	3	
		1 Yes	163	58.1
		2 No	119	41.9
186-186	Q20_4	Teaching students of different sexual orientations or gender identities		
		Missing	3	
		1 Yes	145	51.8
		2 No	137	48.2
187-187	Q20_5	Using interactive teaching methods (e.g., role plays or cooperative group activities)		
		Missing	4	
		1 Yes	188	67.3
		2 No	93	32.7
188-188	Q20_6	Encouraging family or community involvement		
		Missing	3	
		1 Yes	214	76.1
		2 No	68	23.9
189-189	Q20_7	Teaching skills for behavior change		
		Missing	4	
		1 Yes	218	77.5
		2 No	63	22.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
190-190	Q20_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)		
		Missing	2	
		1 Yes	194	68.7
		2 No	89	31.3
191-192	Q20_9	Assessing or evaluating students in health education		
		Missing	3	
		1 Yes	195	69.4
		2 No	87	30.6
193-194	Q21	Q21: What was the major emphasis of your professional preparation?		
		Missing	19	
		1 Health & Phys Ed	153	58.1
		2 Health Ed	12	4.5
		3 Phys Ed	41	15.2
		4 Other Ed	15	5.5
		5 Kinesiology	3	1.2
		6 Home Economics	5	1.9
		7 Science	5	1.8
		8 Nursing	12	4.4
		9 Counseling	9	3.2
		10 Public Health	4	1.5
		12 Other	7	2.5
195-195	Q22	Q22: Currently, are you certified, licensed, or endorsed by the state to teach health education in middle school or high school?		
		Missing	1	
		1 Yes	222	78.6
		2 No	62	21.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
196-196	Q23	Q23: Including this school year, how many years of experience do you have teaching health education courses or topics?		
		Missing	7	
		1 1 Year	26	9.2
		2 2 to 5 Years	62	22.1
		3 6 to 9 Years	56	20.2
		4 10 to 14 Years	32	11.6
		5 15 Years or More	102	36.9
197-197	Q1N	Require 2+ health education courses		
		Missing	19	
		1 Yes	82	30.8
		2 No	184	69.2
198-198	Q8N	Taught all 15 tobacco topics		
		Missing	5	
		1 Yes	149	53.6
		2 No	131	46.4
199-199	Q9N_1	Taught all 17 HIV, STD, and pregnancy prevention topics in any of grades 6, 7, or 8		
		Missing	125	
		1 Yes	26	16.2
		2 No	134	83.8
200-200	Q9N_2	Taught all 17 HIV, STD, and pregnancy prevention topics in any of grades 9, 10, 11, or 12		
		Missing	181	
		1 Yes	43	41.3
		2 No	61	58.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
201-201	Q10N	Taught all 14 nutrition topics		
		Missing	8	
		1 Yes	171	62.3
		2 No	106	37.7
202-202	Q11N	Taught all 12 physical activity topics		
		Missing	7	
		1 Yes	153	55.6
		2 No	125	44.4
203-203	HIV_SLIM1	HIV_SLIM1: middle school address HIV topics		
		Missing	120	
		1 Yes	67	40.8
		2 No	98	59.2
204-204	HIV_SLIM2	HIV_SLIM2: high school address HIV topics		
		Missing	179	
		1 Yes	87	82.1
		2 No	19	17.9
205-205	HIV_SLIM3_V08	HIV_SLIM3_V08: high school address condom topics		
		Missing	177	
		1 Yes	55	50.9
		2 No	53	49.1
206-206	HIV_SLIM3_V10	HIV_SLIM3_V10: high school address condom topics		
		Missing	179	
		1 Yes	44	41.4
		2 No	62	58.6
207-207	HIV_SLIM5	HIV_SLIM5: provide families HIV information		
		Missing	2	
		1 Yes	82	29.4
		2 No	201	70.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
208-208	HIV_SLIM7	HIV_SLIM7: professional development on 4 HIV topics		
		1 Yes	70	24.8
		2 No	215	75.2
209-209	HIV_SLIM8	HIV_SLIM8: professional development on 6 HIV topics		
		Missing	2	
		1 Yes	65	23.3
		2 No	218	76.7
210-210	CSH_SLIM6	CSH_SLIM6: teachers provided with items		
		Missing	4	
		1 Yes	156	56.0
		2 No	125	44.0
211-211	CSH_SLIM7	CSH_SLIM7: written health education curriculum		
		Missing	2	
		1 Yes	191	68.0
		2 No	92	32.0
212-212	CSH_SLIM8_V08	CSH_SLIM8_V08: provide families with health information		
		Missing	1	
		1 Yes	181	63.5
		2 No	103	36.5
213-213	CSH_SLIM8_V10	CSH_SLIM8_V10: provide families with health information		
		Missing	3	
		1 Yes	112	39.7
		2 No	170	60.3
214-214	PE_SLIM6	PE_SLIM6: taught PE topics		
		Missing	7	
		1 Yes	153	55.6
		2 No	125	44.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
215-215	NUTR_SLIM4	NUTR_SLIM4: professional development on nutrition		
		Missing	6	
		1 Yes	139	49.9
		2 No	140	50.1
216-216	NUTR_SLIM5	NUTR_SLIM5: taught nutrition topics		
		Missing	8	
		1 Yes	171	62.3
		2 No	106	37.7
217-217	TOB_SLIM3	TOB_SLIM3: taught tobacco topics		
		Missing	5	
		1 Yes	149	53.6
		2 No	131	46.4
218-218	TOB_SLIM6	TOB_SLIM6: professional development on tobacco		
		Missing	2	
		1 Yes	116	40.9
		2 No	167	59.1
219-219	ASTHMA_SLIM11	ASTHMA_SLIM11: provide families asthma information		
		Missing	4	
		1 Yes	91	32.4
		2 No	190	67.6
220-229	FINALWT	Teacher Analytic Weight		

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
230-237	TS_FPC	Teacher Finite Population Correction factor		
238-238	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
		1 Middle school (high grade is 9 or less)	178	61.0
		2 Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	19	6.7
		3 High school (low grade is 9 or higher and high grade is 10 or higher)	88	32.3
239-241	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
242-243	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		
244-246	TSSTRAT	Teacher Variance estimation stratum		
247-248	TSUNIT	Teacher Variance estimation unit		